

SKILLS SUMMARY

Relationship-driven with extensive experience in K-12 education. Proven ability to create engaging presentations tailored to a wide variety of audiences including large and small groups. Skilled communicator and collaborator with a focus on developing and trust and rapport with teachers, administrators, and key decision makers. Dynamic and adaptable. Effectively leverages technology to enhance educational efforts. Willing and able to travel.

- Pierson Learning Tools
- K-12 Math
- Presentation Delivery
- Collaboration
- Influencing/Persuading
- Developing Presentations

COMMUNICATION

- Represent River Mill Academy teachers on the Charter School Board of Directors made up of community members, parents, and high level administrators; provide updates on educational initiatives, address teacher concerns, answer questions, and communicate information back to school staff.
- Developed and delivered a presentation on small group instruction for teachers at River Mill Academy; reviewed educational materials and identified specific examples within the classroom to connect with the audience.
- Mentor new teachers; provide an overview of best practices related to classroom planning, content delivery, use of supplemental resources and incorporating technology to engage audiences on multiple levels.

STRATEGY

- Persuaded the River Mill Academy principal to incorporate new test taking strategies as a way to increase End of Grade test scores; taught best practices to eight core teachers and mentored students individually leading to an overall increase in passing rates across the school.
- Led a committee of teachers and administrators adjusting educational materials and learning outcomes based on changes brought forth by the new core curriculum; mapped past and present curriculums, outlined similarities and differences and reviewed test scores from previous years to identify areas for improvement.
- Maintain the highest passing rate of students across the school; review test scores quarterly, benchmark against state standards and adjust curriculum and instruction to address gaps in performance.

RELATIONSHIPS

- Assisted in the process of choosing a new after school program for students at River Mill Academy; reviewed four presentations from outside vendors, addressed teacher questions and concerns and persuaded the Board of Directors to choose the option that would best support the curriculum and enhance learning outcomes.
- Collaborate with and lead a professional learning group of six second and third grade teachers; meet monthly to identify areas of strength and opportunities for improvement and review supplemental educational materials.
- Served on a committee of teachers and administrators tasked with choosing new math text books for grades K-5; reviewed and compared materials presented by two publishers, led discussions among core teachers and presented recommendations to the K-12 principle.

EMPLOYMENT HISTORY

Raleigh Academy, Raleigh, NC

Second & Third Grade Teacher, 2007 – Present

Elementary School, McLeansville, NC

Fifth Grade Teacher (2006 – 2007)

Elementary School, Graham, NC

Second Grade Teacher (2005 – 2006)

Elementary School, Greensboro, NC

Student Teacher, Multiple Grades (2001 – 2005)

EDUCATION

University of North Carolina at Greensboro, Greensboro, NC

B.S., Elementary Education & B.S., Psychology, May 2005